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STUDY MODULE DESCRIPTION FORM						
	f the module/subject				Cod	e 0331231010331908
Field of		nd Robotics		Profile of study (general academic, practical) (brak)		Year /Semester 2 / 3
Elective	path/specialty	_		Subject offered in: Polish		Course (compulsory, elective) <b>obligatory</b>
Cycle o	f study:		For	m of study (full-time,part-time)		<u> </u>
	First-cyc	cle studies		full-time		
No. of h	ours					No. of credits
Lectur	e: <b>30</b> Classe:	s: - Laboratory: -		Project/seminars:	-	3
Status o		program (Basic, major, other) (brak)	(	university-wide, from another f	<sup>ield)</sup> (bra	ak)
Education	on areas and fields of sci	ence and art				ECTS distribution (number and %)
dr ir ema tel. Fac	Responsible for subject / lecturer:  dr inż. Jarosław Warczyński, doc. email: jarslaw.warczynski@put.poznan.pl tel. 61 665 2374 Faculty of Electrical Engineering					
	equisites in term	s of knowledge, skills an	d s	ocial competencies:		
1	Knowledge	Student has knowledge in mathematical fields of logic and discrete mathematics necessary to description and analysis of sequential and discrete systems, description of control algorithms and stability analysis of dynamical systems. Student has knowledge in selected fields of physics. Has also systematized knowledge of methods and technics of procedural and object programming.				
2	Skills	K_U01: Student is able to gain information from literature, data basis and other springs. Has skills in self-education aimed in levering and actuation of professional competences.				
		K_U03: Student can elaborate d solving engineering tasks.	docui	mentations and presentatio	ns o	f results achieved in
3	Social competencies	<ul> <li>K_K01: Student understands and knows possibilities of permanent self-education, levering professional and social competences, and can inspire and organize learning process oh other persons.</li> <li>K_K04: Student is aware of the necessity of professional approach to technical tasks, closely reading documentations, taking in account environmental conditions for elements and devises to function in. Student is also aware of the necessity to presere principles of professional ethics, paying regard to different opinions and cultures.</li> </ul>				
Assu	mptions and obj	ectives of the course:	. ор			
Acquaintance of the basic knowledge about real-time applications and supporting them real-time operating systems						
	Study outco	mes and reference to the	ed	ucational results for	a f	ield of study
Knov	vledge:					
1 [K_W13: ] - [-]						
2 [K_W15: ] - [-]						
3 [K_W21: ] - [-] <b>Skills:</b>						
1. [K_U10: ] - [-]						
2. [K_U17:] - [-]						
3. [K_U21:] -[-]						
Social competencies:						
1. [K_K02: ] - [-]						
2 [K_K06: ] - [-]						

# Assessment methods of study outcomes

Written tests and laboratory assesment.

## **Course description**

The matter of real-time applications and programs for critical applications. Require-ments for real-time operating systems. The architecture of the real-time operating systems. The systems kernel and its functions. Creation of processes and methods of their scheduling. Real-Time Scheduling Algorithms: RMS, EDF, LLF, MLLF, MUF, MMUF. Interprocess communications. Message-passing system. Process Synchronization. Principles of constructing client-server applications. Basic system management func-tions. Contraction of real-time applications. Examples of real-time operating systems: QNX, ECOS, and WXWorks systems.

# Basic bibliography:

- 1. Kwiecień, A., Gaj, P. (Red.): Współczesne problemy systemów czasu rzeczywistego. WNT, Warszawa, 2004.
- 2. Sacha, K.: Systemy czasu rzeczywistego. PW, Warszawa, 1998.
- 3. Silberschatz, A., Galvin, P.B., Gagne, G.: Podstawy systemów operacyjnych. WNT, Warszawa 2006.
- 4. Szymczyk, P.: Systemy operacyjne czasu rzeczywistego. Uczelniane Wydawnictwa Naukowo-Dydaktyczne, Kraków, 2003.

## Additional bibliography:

- 1. Cottet, F., Delacroix, J., Mammeri, Z., Kaiser, C.: Scheduling in real-time systems J.Wiley & Sons, 2002.
- 2. Ułasiewicz J.: System czasu rzeczywistego QNX Neutrino. Wyd. BTC Legionowo, 2007.

## Result of average student's workload

Activity	Time (working hours)
1. Lecture	30
2. Preparation to the exam	15

#### Student's workload

Source of workload	hours	ECTS
Total workload	45	3
Contact hours	30	2
Practical activities	0	0